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Curriculum Vitae
Diane C. Lillo-Martin

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University of Connecticut
Department of Linguistics
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1057 Storrs Road
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Education

1981	BA, California State University, Northridge Major: Linguistics; Minor: Anthropology
1983	MA, Linguistics, University of California, San Diego
1983	Student, Linguistic Society of America Summer Institute, UCLA
1985	Visitor, Massachusetts Institute of Technology
1986	Ph.D., Linguistics, University of California, San Diego Dissertation: Parameter Setting: Evidence from Use, Acquisition, and Breakdown in American Sign Language Supervisor: Edward S. Klima
2020	Coursework; Infants, Toddlers and Families Certificate program Gallaudet University

Professional Experience

1980-1981	Tutor, Linguistics Program; California State University, Northridge
1983-1985	Teaching Assistant, Department of Linguistics; University of California, San Diego
1982-1986	Research Assistant, Laboratory for Language and Cognitive Studies; The Salk Institute; La Jolla, CA
1986-1993	Assistant Professor, Linguistics Department; University of Connecticut
1986-present	Research Associate; Senior Research Scientist; Haskins Laboratories, New Haven, CT
1993-1998	Associate Professor, Linguistics Department; University of Connecticut
1995-2007	Department Head, Linguistics Department; University of Connecticut
1998-2009	Professor, Linguistics Department; University of Connecticut
2007-2017	Coordinator, American Sign Language Studies; University of Connecticut

2009-present	Board of Trustees Distinguished Professor, Linguistics Department; University of Connecticut
2011 (summer)	Instructor, Linguistic Society of America Summer Institute University of Colorado
2011-2015	Director, Cognitive Science Program University of Connecticut
2014 (summer)	Instructor, Netherlands Graduate School in Linguistics (LOT) Summerschool, Nijmegen
2015-present	Affiliated faculty, CT Institute for Brain and Cognitive Sciences
2017-present	Faculty Liaison, American Sign Language Studies; University of Connecticut
2017 (summer)	Instructor, Linguistic Society of America Summer Institute University of Kentucky
2018 (5.5 mths)	Radboud Excellence Initiative Professor, Radboud University

Fields of Specialization

American Sign Language
Theoretical/Experimental Language Acquisition; Bilingualism; Syntax; Psycholinguistics

Professional Organizations

Linguistic Society of America
Generative Linguists of the Old World
Sign Language and Linguistics Society
International Society for Gesture Studies
American Association for the Advancement of Science
International Association for the Study of Child Language

Grants, Honors, and Awards

1977-1981	Aid Association for Lutherans All College Scholarship
1981	Summa Cum Laude, California State University, Northridge
1981-1982	Regents Fellowship, University of California, San Diego
1983	Linguistic Society of America Summer Institute Fellowship
1984	Travel Grant, Office of Graduate Studies and Research, UCSD
1984-1985	Humanities Graduate Student Research Grant, Office of Graduate Studies and Research, UCSD
1985-1986	Research Grant, Office of Graduate Studies and Research, UCSD
1986	Dissertation Fellowship, Department of Linguistics, UCSD
1986-1997	Small Research Grants, Research Foundation, UConn 1986-87, 1987-88, 1991-92 (with Stephen Crain), 1995-96, 1996-97
1987	Faculty Major Research Grant, Research Foundation, University of Connecticut (with Stephen Crain)
1987	Summer Faculty Fellowship, UConn
1987	Equipment Grant, Research Foundation, UConn (with Stephen Crain)

1988	Equipment Grant, Research Foundation, UConn (with Stephen Crain)
1988-1992	Principal Investigator, National Institutes of Health Grant; 'The Acquisition of Literacy by Deaf Children and Adults'
1992-1993	Shannon Award, National Institutes of Health
1993-1997	Principal Investigator, National Institutes of Health Grant; 'The Acquisition of Language and Literacy by the Deaf'
1994	Faculty Major Research Grant, Research Foundation, UConn
1996	Faculty Major Research Grant, Research Foundation, UConn
1997-1998	Principal Investigator, National Institutes of Health Grant; 'The Acquisition of Language in Deaf Children'
1998	Faculty Major Research Grant, Research Foundation, UConn (with William Snyder)
1998	Phi Kappa Phi
1998-2003	Principal Investigator, National Institutes of Health Grant; 'The Acquisition of Language in Deaf Children'
1999	Chancellor's Information Technology Award, UConn
2000	Faculty Major Research Grant, Research Foundation, UConn
2001-2004	Principal Investigator, National Science Foundation Grant; 'The Acquisition of ASL by Deaf Children with Delayed Input'
2003	Faculty Major Research Grant, Research Foundation, UConn
2004-2005	Principal Investigator, National Science Foundation Conference Grant; 'NELS 35 with Special Session on Sign Linguistics'
2004-2006	Shannon Award, National Institutes of Health
2006-2009	Principal Investigator, National Institutes of Health Grant; 'The Acquisition of Language in Deaf Children'
2009	Provost's Research Development Award, UConn
2009	Faculty Major Research Grant, Research Foundation, UConn (with William Snyder and Letitia Naigles)
2009	Elected to membership, Connecticut Academy of Arts & Sciences
2009-2015	Principal Investigator, National Institutes of Health Grant; 'Development of Bimodal Bilingualism'
2009-2011	Principal Investigator, National Institutes of Health Grant; (Competitive revision supplement to Dev. of Bimodal Bilingualism) 'Development of an ID-Gloss Database for ASL Signs'
2009-2011	Principal Investigator, National Institutes of Health Grant; 'Emergence, Structure and Neurobiological Basis of Typical and Atypical Language'
2011	Elected as a Fellow, Linguistic Society of America
2014-2015	Communication Disorders Grant, UConn; 'Executive Function and Implicit Learning in Children Using Cochlear Implants'
2014-2016	VPR and CLAS Funding, ASL Acquisition Video Archive
2015	Scholarship Facilitation Fund Award, UConn; 'SignFest'
2015-2016	Fellow, University of Connecticut Humanities Institute
2015-2016	Co-Principal Investigator, National Science Foundation Grant; 'Broadening Participation of Deaf Students in Sign Language Research – 2015' (PI: Hauser)

2015-2019	Principal Investigator, National Institutes of Health Grant; 'Sign Language Acquisition, Annotation, Archiving and Sharing'
2017	UConn AAUP Excellence Award for Service
2017-2021	Principal Investigator, National Science Foundation Grant; 'Bimodal Bilingual Code-blending: Language Synthesis'
2018	Radboud Excellence Initiative Professorship (January – June)
2019-2020	Co-Principal Investigator, National Science Foundation Grant; 'Broadening Participation of Deaf Students in Sign Language Research – 2019' (PI: Hauser)
2019-2024	Principal Investigator, National Institutes of Health Grant; 'Family ASL: Bimodal Bilingual Acquisition by Deaf Children of Hearing Parents'
2020-2022	Co-Principal Investigator, National Science Foundation Grant; 'The Fourth International Conference on Sign Language Acquisition' (PI: Caselli)

Professional Activities

(appointments are for academic year unless otherwise noted; list excludes department-internal committee memberships at UConn, many of which are committees of the whole)

1980-1981	Student Representative to the Linguistics department, CSUN
1981-1983	Student Representative to the Linguistics department, UCSD
1984-1985	Linguistics Colloquium Committee, UCSD
1984-1985	Organization Committee, Review Committee, Southern California Conference on General Linguistics
1985-1986	Student Representative to the Linguistics department, UCSD
1985-1986	Chair, Organization Committee, Southern California Conference on General Linguistics
1987-1990	Chair, Admissions Committee, Linguistics Department, UConn
1988-1991	Curriculum and Courses Committee, College of Liberal Arts and Sciences, UConn
1989-1993	Social and Behavioral Sciences, Area Review Committee, UConn
1990	Presenter at NIDCD Research and Training Meeting on Perspectives of the Deaf Community
1991-1993	Chair, Admissions Committee, Linguistics Department, UConn
1994	NIDCD Expert Panel on Language and Language Impairments
1994-1995	Steering Committee, Haskins Laboratories
1994-1996	Chair, Search Committees, Linguistics Department, UConn
1994-1996	Search Committee, Dean, College of Liberal Arts & Sciences, UConn
1997	Chair, Search Committee, ITAP Manager, UConn
1997-2010	ITAP Advisory Committee, UConn
1998-present	Editorial Board, *Sign Language & Linguistics*
2001-2003	BBBP-3 Study Section, National Institutes of Health
2003-2005	Chair, BBBP-3/LCOM Study Section, National Institutes of Health
2003	Search Committee, Associate Dean, CLAS, UConn
2003	Terascale Initiative Working Group

2003-2006	University Senate, UConn (elected)
2003-2006	Graduate Faculty Council and Executive Committee, UConn
2004	Executive Committee on External Access to University Data
2004	Presenter, Odyssey Day, UConn (March 20)
2004-2008	Scholastic Standards Committee, UConn
2004-2011	Editor-in-Chief, *Language Acquisition*
2005-2008 (calendar years)	Executive Committee, Linguistic Society of America (elected)
2005	Co-organizer and Discussant, Workshop on Verb Agreement in Sign Languages, LSA Summer Institute, Harvard (Aug. 6-7)
2006	Provost's Task Force on Teaching, Learning & Assessment; Chair, Sub-committee on Evaluation of Teaching, UConn
2006-2007	Facilitator, Participation of UConn Dept. of Linguistics in International linguistics consortium (with the universities of Nanzan, Siena, Cambridge, Hyderabad, and Tsing-Hua)
2006-2011	NSF Linguistics review panel (meeting once per year)
2007-2009	Teaching, Learning & Assessment Oversight Committee, UConn
2007-2008	Co-chair, Committee on Student Evaluations of Teaching, UConn
2007-2008	Organizing Committee, GALANA 3 Conference (held at UConn Sept. 2008)
2007-2009	Dean's Academic Advisory Committee, College of Liberal Arts & Sciences, UConn
2007-2009	University Senate, UConn (elected)
2008	Presenter, Odyssey Day, UConn (March 29)
2008	Chair, Senate Scholastic Standards Committee, UConn (Fall 2008)
2008-present	Board of Corporators, American School for the Deaf; Education Committee, American School for the Deaf
2009	Co-organizer (with Richard Meier) Symposium: Verb Agreement in Spoken and Signed Languages LSA Annual Meeting; San Francisco; January
2009	Ad hoc member, LCOM Scientific Review Committee, NIH
2010-2011	LSA Social and Political Policy Committee (calendar years)
2010-2011	Chair, Search Committee, Linguistics Department, UConn
2010-2012	University Senate, UConn (elected)
2010-2012	Faculty Standards Committee, UConn
2010-2013	Editorial Board, *Journal of Deaf Studies and Deaf Education*
2011	Outside member, Psychology Dept. Head Search Committee, UConn
2011	Chair, LSA Social and Political Policy Committee (calendar year)
2012	Chair, Linguistics Department Head Search Committee, UConn
2012-2013	Fusco Lecture Series Steering Committee, UConn
2012-2013	Chair, Search Committee, Cognitive Science Program, UConn
2012-2015	Board of Trustees Distinguished Prof. Selection Committee, UConn
2012-2015	Editorial Board – International Editors, *Gengo Kenkyu* (Journal of the Linguistic Society of Japan)
2013-2014	CLAS Academic Advisory Board, UConn (elected) (calendar years)
2013-2015	Faculty Standards Committee, UConn

2013-2016	University Senate, UConn (elected)
2013-2016	Senate Diversity Committee, UConn
2013-2022	Board Chair, Sign Language Linguistics Society (elected)
2014	Co-chair, Sign Fest Organizing Committee (held at UConn, Nov. 22)
2014	Search Committee, Cog Science Recruitment Coordinator (3 mths)
2014-2015	Academic Plan Pre-proposal review committee
2014-2016	Chair, IGERT Diversity Committee, UConn
2014-2017	Steering Committee, Cog Science Recruitment Coordinator
2015	Interpreter Coordinator Search Committee (3 mths)
2015-present	Associate Editor, *Journal of Deaf Studies and Deaf Education*
2016	Search Committee, Chief Diversity Officer, UConn (3 mths)
2016-2018	Organizing Committee, Community Engagement in Deafness and Autism Research (CEDAR)
2016-2019	Associate Editor, *Language* (calendar years)
2016-2020	Advisory Board, Sign Hub (Horizon 2020 Framework Programme)
2017-2021 (Feb-Feb)	Member-at-Large, Section on Linguistics & Language Science, American Association for the Advancement of Science (AAAS)
2017	Organizer, Workshop on American Sign Language Resources LSA Summer Institute, University of Kentucky (July 12)
2018-present	Member, International Steering Committee, PRINT-CAPES/UFSC
2018-present	Member, Organizing Committee, International Conference on Sign Language Acquisition (ICSLA)
2019-2022	University Senate, UConn (elected)
2019-2021	Senate Diversity Committee, UConn
2020-present	Editorial Board, Society for ASL Journal
2021 (Jan-Feb)	Member, UConn Sponsored Projects Working Group

<u>Ad hoc Reviews:</u>

Journals

Applied Psycholinguistics; Bilingualism: Language and Cognition; Brain and Language; Cognition; Cognitive Neuropsychology; Frontiers in Psychology; Glossa; Infancy; International Journal/Review of Sign Linguistics; Journal of Child Language; Journal of Cognition and Development; Journal of Deaf Studies and Deaf Education; Journal of Experimental Psychology; Journal of Memory & Language; Journal of Pragmatics; Journal of Speech and Hearing Research; Language; Language Acquisition; Language and Cognitive Processes; Language and Speech; Lingua; Linguistic Approaches to Bilingualism; Linguistic Inquiry; The Linguistic Review; Linguistic Variation; Linguistics & Philosophy; Memory and Cognition; Natural Language and Linguistic Theory; Neuropsychologia; Open Linguistics; Perception & Psychophysics; PLOS-One; Psychological Science; Sign Language & Linguistics; Studia Linguistica

Book publishers

Blackwell Press; Cambridge University Press; Chicago University Press; D. Reidel Press; Gallaudet University Press; Oxford University Press

Grant agencies

European Research Council; German Research Foundation; Icelandic Research Fund; Israel Science Foundation; Leverhulme Trust; National Science Foundation Linguistics

Program; National Science Foundation Developmental & Learning Sciences Program; National Institutes of Health – NIDCD; National Institutes of Health – Sensory Disorders and Language Study Section; National Institutes of Health – Fellowships; National Institutes of Health – Special Emphasis Panels; National Institutes of Health – Small Business Awards; National Institutes of Health – Loan Repayment Program; National Institutes of Health – NIMH; Netherlands Organisation for Scientific Research (NWO); Research Grant Council of Hong Kong; Rockefeller Foundation; Social Sciences and Humanities Research Council of Canada

Various book chapters

Various national and international linguistics conferences

Various (confidential) university promotion and tenure cases and departmental reviews

Dissertations supervised (18 at UConn; 2 at other universities)

Keiko Murasugi (1991). *Noun Phrases in Japanese and English: A Study in Syntax, Learnability and Acquisition.* University of Connecticut.

Carole Boster (1997). *Processing and Parameter Setting in Language Acquisition: A Computational Approach.* University of Connecticut.

Kazumi Matsuoka (1998). *The Acquisition of Japanese Case Particles and the Theory of Case Checking.* University of Connecticut.

Ronice Quadros (1999). *Phrase Structure of Brazilian Sign Language.* Pontifícia Universidade Católica do Rio Grande do Sul. (co-supervisor)

Kazuko Hiramatsu (2000). *Accessing Linguistic Competence: Evidence from Children's and Adults' Acceptability Judgments.* University of Connecticut. (co-supervisor)

Gaurav Mathur (2000). *Verb Agreement as Alignment in Signed Languages.* Massachusetts Institute of Technology. (co-supervisor)

Laurel LaPorte-Grimes (2001). *The Syntax and Acquisition of Verbal Inflection.* University of Connecticut.

Deborah Chen Pichler (2001). *Word Order Variability and Acquisition in American Sign Language.* University of Connecticut.

Forrest David Braze (2002). *Grammaticality, Acceptability, and Sentence Processing: A Psycholinguistic Study.* University of Connecticut.

Maki Yamane (2003). *On Interaction of First-Language Transfer and Universal Grammar in adult Second Language Acquisition: Wh-Movement in L1-Japanese/L2-English Interlanguage.* University of Connecticut. (co-supervisor)

Stephanie Berk (2003). *Sensitive Period Effects on the Acquisition of Language: A Study of Language Development.* University of Connecticut.

Sarah Felber (2004). *Isolating the Grammar: Removing Extra-grammatical Effects from the Theory of Grammar Through Investigation of Grammatical Viruses*. University of Connecticut.

Elaine Grolla (2005). *Pronouns as Elsewhere Elements: Implications for Language Acquisition*. University of Connecticut.

Bosook Kang (2005). *Acquisition of Language Particular Properties under Impoverished Input.* University of Connecticut. (co-supervisor)

Natasha Rakhlin (2007). *Semantic Manifestations of the Developing Theory of Mind.* University of Connecticut. (co-supervisor)

Oksana Tarasenkova (2010). *Acquisition of Agreement and Morphological Features Within the Noun Phrase in Russian*. University of Connecticut.

Elena Koulidobrova (2012). *When the Quiet Surfaces: 'Transfer' of Argument Omission in the Speech of ASL-English Bilinguals.* University of Connecticut. (co-supervisor)

Sandra Wood (2013). *Degrees of Rootedness in Acquisition of Language: A Look at Universal Grammar in Homesigners and Late Learners of Libras.* University of Connecticut.

Lyn Tieu (2013). *Logic and Grammar in Child Language: How Children Acquire the Semantics of Polarity Sensitivity*. University of Connecticut.

Corina Goodwin (2016). *English Morphological Development in Bimodal Bilingual Children: Deaf Children with Cochlear Implants and Hearing Children of Deaf Adults*. University of Connecticut.

Vanessa Petroj (2020). *Ignoring Language Barriers: Romanian-Serbian Code-Switching*. University of Connecticut. (co-supervisor)

Karina Bertolino (2020). *An Experimental Study on the Acquisition of Impersonals in Brazilian Portuguese*. University of Connecticut.

Associate advisor for 34 completed Ph.D. dissertations in Linguistics at the University of Connecticut; 2 in other fields at the University of Connecticut; and 9 at other universities.

Currently serving as supervisor or co-supervisor for 1 Ph.D. students at the University of Connecticut; associate advisor for 3 at the University of Connecticut; and 1 at other universities.

Additional Master's-level advising not reported here.

Pre-doctoral, post-doctoral, and visiting scholar mentoring

Karen Petronio; Ph.D. 1993, University of Washington. Pre-doctoral visiting student at UConn 1990-1991. Faculty, Eastern Kentucky University (now retired).

Ronice Quadros; Ph.D. 1999, Pontifícia Universidade Católica do Rio Grande do Sul. Pre-doctoral visiting student at UConn 1997-1998 (16 months); Visiting Scholar 2009-2010. Current: Faculty, Universidade Federal de Santa Catarina.

Gaurav Mathur; Ph.D. 2000, Massachusetts Institute of Technology. Pre-doctoral visiting student (part-time) at UConn 1997-2000. Current: Faculty & Dean, Gallaudet University.

Stephanie Berk; Ph.D. 2003, University of Connecticut. Post-doc at Haskins Labs and UConn 2005-2007.

Kathryn Davidson; Ph.D. 2011, University of California, San Diego. Post-doc at UConn 2012-2013 (19 months). Current: Faculty, Harvard University.

Kazumi Matsuoka; Ph.D. 1998, University of Connecticut. Visiting Scholar at UConn 2012-2013 (12 months). Current: Faculty, Keio University.

Vadim Kimmelman; Ph.D. 2014, University of Amsterdam. Pre-doctoral visiting student at UConn 2013 (2 months). Current: Faculty, University of Bergen.

Matthew Hall; Ph.D. 2012, University of California, San Diego. Post-doc at UConn 2013-2017 (includes 3 year NRSA award). Current: Faculty, Temple University.

Kadir Gökgöz; Ph.D. 2013, Purdue University. Post-doc at UConn 2013-2016 (30 months). Current: Faculty, Bogaziçi University, Istanbul, Turkey.

Valentina Aristodemo; Ph.D. 2017, École des Hautes Études en Sciences Sociales. Pre-doctoral visiting student at UConn 2014 (1 semester). Current: Post-doctoral researcher, CNRS.

Mirko Santoro; Ph.D. 2018, École des Hautes Études en Sciences Sociales. Pre-doctoral visiting student at UConn 2014 (1 semester). Current: Post-doctoral researcher, CNRS.

GYon Jeon; M.A., Dankook University. Pre-doctoral visiting student at UConn 2016 (3 months).

Corina Goodwin; Ph.D. 2016, UConn. Post-doc at UConn 2017-2021.

Aline Lemos Pizzio; Ph.D. 2011, Universidade Federal de Santa Catarina. Post-doctoral visitor at UConn 2020 (2 weeks). Current: Faculty, Universidade Federal de Santa Catarina.

Publications

(Note on authorship: As an interdisciplinary scholar, my publications follow a variety of authorship standards, but for the most part they follow the linguistics tradition where authorship is reserved for substantial participation in the project and the write-up, with order reflecting (a) order of effort, or (b) alphabetical ordering, or (c) varied ordering across multiple outputs for a group collaborating intensively. In some relevant recent cases I adopt PI-last ordering, but I still reserve authorship for cases of substantial participation.)

Books

Lillo-Martin, Diane (1991). *Universal Grammar and American Sign Language: Setting the Null Argument Parameters*. Dordrecht: Kluwer Academic Publishers.
[Reviewed in *Language* (1993), *Linguistische Berichte* (1993), *Journal of Pidgin and Creole Languages* (1994)]

Marschark, Marc, Siple, Patricia, Lillo-Martin, Diane, Campbell, Ruth, & Everhart, Victoria S. (1997). *Relations of Language and Thought: The View from Sign Language and Deaf Children.* New York: Oxford University Press.

Crain, Stephen, & Lillo-Martin, Diane (1999). *Linguistic Theory and Language Acquisition*. Oxford: Blackwell.
[Reviewed in *Studies in Second Language Acquisition* (2001)]

Sandler, Wendy & Lillo-Martin, Diane (2006). *Sign Language and Linguistic Universals.* Cambridge: Cambridge University Press.
[Reviewed in the *Journal of Linguistics* (2006); *Natural Language and Linguistic Theory* (2008); *Language* (2010)]

Chen Pichler, Deborah, Kuntze, Marlon, Lillo-Martin, Diane, Quadros, Ronice Müller de & Stumpf, Marianne Rossi (2018). *Sign Language Acquisition by Deaf and Hearing Children: A Bilingual Introduction.* Gallaudet University Press.

Hill, Joseph, Lillo-Martin, Diane & Wood, Sandra & (2019). *Sign Languages: Structures and Contexts.* Routledge Guides to Linguistics.

Edited Volumes

Lillo-Martin, Diane, Sandler, Wendy, Coppola, Marie & Stamp, Rose (editors; 2020). *Sign Language & Linguistics Special Issue in Memory of Irit Meir,* 23.1-2.

Articles and Chapters

Lillo-Martin, Diane (1984). The Acquisition of Task-Specific Word Formation Devices in American Sign Language. *Papers and Reports on Child Language Development 23*, 74-81.

Lillo-Martin, Diane (1985). Null Pronouns and Verb Agreement in American Sign Language. In S. Berman, J.-W. Choe, & J. McDonough (Eds.), *Proceedings of NELS 15,* 302-318. Amherst: GLSA.

Lillo-Martin, Diane, Bellugi, Ursula, Struxness, Lucinda, & O'Grady, Maureen (1985). The Acquisition of Spatially Organized Syntax. *Papers and Reports on Child Language Development 24*, 70-78.

Fok, Angela K., Bellugi, Ursula, & Lillo-Martin, Diane (1986). Remembering in Chinese Signs and Characters. In H. Kao & R. Hoosain (Eds.), *Linguistics, Psychology, and the Chinese Language*, 177-202. Hong Kong: University of Hong Kong Press.

Hamilton, Harley & Lillo-Martin, Diane (1986). Imitative Production of Verbs of Movement and Location: A Comparative Study. *Sign Language Studies 50,* 29-57.

Lillo-Martin, Diane (1986a). Effects of the Acquisition of Morphology on Syntactic Parameter Setting. In S. Berman, J.-W. Choe, & J. McDonough (Eds.), *Proceedings of NELS 16*, 305-321. Amherst: GLSA.

Lillo-Martin, Diane (1986b). Two Kinds of Null Arguments in American Sign Language. *Natural Language and Linguistic Theory 4,* 415-444.

Lillo-Martin, Diane (1988). Children's New Sign Creations. In M. Strong (Ed.), *Language Learning and Deafness*, 162-183. Cambridge: Cambridge University Press.

Lillo-Martin, Diane & Tallal, Paula (1988). Effects of Different Early Experiences. In J. Stiles-Davis, M. Kritchevsky, & U. Bellugi (Eds.), *Spatial Cognition: Brain Bases and Development*, 433-441. Hillsdale, NJ: Lawrence Erlbaum Associates.

Bellugi, Ursula, Lillo-Martin, Diane, O'Grady, Lucinda, & vanHoek, Karen (1990). The Development of Spatialized Syntactic Mechanisms in American Sign Language. In W. H. Edmondson & F. Karlsson (Eds.), *SLR '87: Papers from the Fourth International Symposium on Sign Language Research*, 183-189. Hamburg: Signum-Verlag.

Bellugi, Ursula, O'Grady, Lucinda, Lillo-Martin, Diane, O'Grady, Maureen, vanHoek, Karen, & Corina, David (1990). Enhancement of Spatial Cognition in Deaf Children. In Virginia Volterra & Carol Erting (Eds.), *From Gesture to Language in Hearing and Deaf Children*, 278-298. New York: Springer Verlag.

Fischer, Susan D., & Lillo-Martin, Diane (1990). UNDERSTANDing Conjunctions. *International Journal of Sign Linguistics 1*, 71-80.

Lillo-Martin, Diane (1990a). Parameters for Questions: Evidence from WH-Movement in American Sign Language. In Ceil Lucas (Ed.), *Sign Language Research: Theoretical Issues*, 211-222. Washington, DC: Gallaudet University Press.

Lillo-Martin, Diane (1990b). Studies of American Sign Language Syntax and the Principles and Parameters of Universal Grammar. In W. Edmondson & F. Karlsson (Eds.), *SLR '87: Papers from the Fourth International Symposium on Sign Language Research*, 86-93. Hamburg: Signum-Verlag.

Lillo-Martin, Diane & Klima, Edward S. (1990). Pointing out Differences: ASL Pronouns in Syntactic Theory. In Susan D. Fischer & Patricia Siple (Eds.), *Theoretical Issues in Sign Language Research, Volume 1: Linguistics*, 191-210. Chicago: University of Chicago Press.

Lillo-Martin, Diane (1991). Comments on Hyams and Weissenborn: On Licensing and Identification. In Jürgen Weissenborn, Helen Goodluck, & Tom Roeper (Eds.),

Theoretical Issues in Language Acquisition: Continuity and Change in Development, 301-308. Hillsdale, NJ: Lawrence Erlbaum Associates.

Lillo-Martin, Diane, Hanson, Vicki L., & Smith, Suzanne T. (1991). Deaf Readers' Comprehension of Complex Syntactic Structure. In David S. Martin (Eds.), *Advances in Cognition, Education, and Deafness*, 146-151. Washington, DC: Gallaudet University Press.

Lillo-Martin, Diane (1992). Sentences as Islands: On the Boundedness of A'-Movement in American Sign Language. In Helen Goodluck & M. Rochemont (Eds.), *Island Constraints,* 259-274. Dordrecht: Kluwer Academic Publishers.

Lillo-Martin, Diane, Hanson, Vicki L., & Smith, Suzanne T. (1992). Deaf Readers' Comprehension of Relative Clause Structures. *Applied Psycholinguistics 13*, 13-30.

Wang, Qi, Lillo-Martin, Diane, Best, Catherine T., & Levitt, Andrea (1992). Null Subject Versus Null Object: Some Evidence from the Acquisition of Chinese and English. *Language Acquisition 2*, 221-254.

Bellugi, Ursula, vanHoek, Karen, Lillo-Martin, Diane, & O'Grady, Lucinda (1993). The Acquisition of Syntax and Space in Young Deaf Signers. In Dorothy Bishop & Kay Mogford (Eds.), *Language Development in Exceptional Circumstances*, 132-149. Edinburgh: Churchill Livingstone.

Lillo-Martin, Diane (1993). Deaf Readers and Universal Grammar. In Marc Marschark & Dianne Clark (Eds.), *Psychological Perspectives on Deafness*, 311-337. Hillsdale, NJ: Lawrence Erlbaum Associates.

Lillo-Martin, Diane (1994). Setting the Null Argument Parameters: Evidence from American Sign Language and Other Languages. In Barbara Lust, M. Suñer, & Gabrielle Hermon (Eds.), *Syntactic Theory and First Language Acquisition: Cross Linguistic Perspectives, Volume 2: Anaphora*, 301-318. Hillsdale, NJ: Lawrence Erlbaum Associates.

Emmorey, Karen & Lillo-Martin, Diane (1995). Processing Spatial Anaphora: Referent Reactivation with Overt and Null Pronouns in American Sign Language. *Language and Cognitive Processes 10,* 631-664.

Lillo-Martin, Diane (1995). The Point of View Predicate in American Sign Language. In Karen Emmorey & Judy Reilly (Eds.), *Language, Gesture, and Space,* 155-170. Hillsdale, NJ: Lawrence Erlbaum Associates.

Crain, Stephen, Thornton, Rosalind, Boster, Carole T., Conway, Laura, Lillo-Martin, Diane, & Woodams, Elaine (1996). Quantification without Qualification. *Language Acquisition 5,* 83-153.

Lillo-Martin, Diane (1997). The Modular Effects of Sign Language Acquisition. In Support of the Language Acquisition Device. In Marc Marschark, Patricia Siple, Diane Lillo-Martin, Ruth Campbell, & Victoria S. Everhart, *Relations of Language and Thought: The View from Sign Language and Deaf Children,* 62-109, 153-162. New York: Oxford University Press.

Petronio, Karen & Lillo-Martin, Diane (1997). Wh-Movement and the Position of Spec CP: Evidence from American Sign Language. *Language 73,* 18-57.

Hiramatsu, Kazuko & Lillo-Martin, Diane (1998). Children Who Judge Ungrammatical What They Produce. In A. Greenhill, M. Hughes, H. Littlefield, & H. Walsh (Eds.), *Proceedings of the 22nd Annual Boston University Conference on Language Development*, 337-347. Somerville, MA: Cascadilla Press.

Lillo-Martin, Diane (1998). The Acquisition of English by Deaf Signers: Is Universal Grammar Involved? In Susanne Flynn, Gita Martohardjono, & Wayne O'Neil (Eds.), *The Generative Study of Second Language Acquisition,*131-149. Mahwah, NJ: Lawrence Erlbaum Associates.

Lillo-Martin, Diane (1999). Modality Effects and Modularity in Language Acquisition: The Acquisition of American Sign Language. In William C. Ritchie & Tej Bhatia (Eds.), *Handbook of Language Acquisition,* 531-567. San Diego: Academic Press.

Lillo-Martin, Diane, Boster, Carole T., Matsuoka, Kazumi, & Nohara, Michiko (1999). O Inicial e o Tardio na Aquisição da Linguagem: Aspectos de Questões WH na Língua Americana de Sinais. In C. Skliar (Ed.), *Atualidade da Educação Bilíngüe para Surdos: Interfaces entre Pedagogia e Lingüística, 183-194.* Porto Alegre: Editora Mediação. [Portuguese translation of Lillo-Martin et al. 1996]

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Sandler, Wendy, Stamp, Rose, Coppola, Marie & Lillo-Martin, Diane (2020). Introduction. *Sign Language & Linguistics [Special Issue in Memory of Irit Meir] 23(1-2),* 1-16.

Sandler, Wendy, Lillo-Martin, Diane, Dachkovsky, Svetlana & Quadros, Ronice Müller de (2020). Sign language prosody. Invited submission. In Carlos Gussenhoven & Aoju Chen (Eds.), *The Oxford Handbook of Prosody*, 104-123. Oxford, UK: Oxford University Press.

Lillo-Martin, Diane & Henner, Jon (2021). Acquisition of sign languages. *Annual Review of Linguistics 7*, 395-419. https://doi.org/10.1146/annurev-linguistics-043020-092357

In press / accepted

Gökgöz, Kadir, Quadros, Ronice Müller de & Lillo-Martin, Diane (in press). Direção do olhar em crianças bilíngues bimodais e seus interlocutors (Eyegaze in bimodal bilingual children and their interlocutors). *DELTA* (Documentação e Estudos em Linguística Teórica e Aplicada).

Lillo-Martin, Diane (to appear). Chomsky and signed languages. Invited contribution. In Nicholas Allott, Terje Lohndal & Georges Rey (eds.), *Wiley-Blackwell Companion to Chomsky.*

Lillo-Martin, Diane (in press). Null arguments – Experimental perspectives. Invited chapter. In Josep Quer, Roland Pfau & Annika Herrmann (Eds.), *The Routledge Handbook of Theoretical and Experimental Sign Language Research*, 309-324.

Selected works submitted / under revision / in progress

Goodwin, Corina & Lillo-Martin, Diane (in preparation). Cross-linguistic influence in the morphological development of preschool-aged ASL-English bilinguals.

Lillo-Martin, Diane & Chen Pichler, Deborah (in preparation). ASL pronoun acquisition: Implications for pronominal theory.

Lillo-Martin, Diane, Gale, Elaine & Chen Pichler, Deborah (under review). Family ASL: An early start to equitable education for deaf children.

Lillo-Martin, Diane, Goodwin, Corina, Prunier, Lee (in preparation). American Sign Language Index of Productive Syntax (ASL-IPSyn).

Lillo-Martin, Diane, Koulidobrova, Helen, Quadros, Ronice Müller de, & Chen Pichler, Deborah (in preparation). Bilingual language synthesis: Evidence from WH-questions in bimodal bilinguals. [expanded version of BUCLD 2011 paper with additional data and theoretical development]

Quadros, Ronice Müller de & Lillo-Martin, Diane (in preparation). Acquisition of verb agreement in sign languages.

Quadros, Ronice Müller de, Lillo-Martin, Diane, Polinsky, Maria & Emmorey, Karen (in preparation). Heritage signers: Bimodal bilingual structures.

Working Papers

Lillo-Martin, Diane (1987). Studies of American Sign Language and the Principles and Parameters of Universal Grammar. In. Y. Ishii, R. Thornton, H.-H. Ahn, & E. Bar-Shalom (Eds.), *University of Connecticut Working Papers in Linguistics* 27-38.

Lillo-Martin, Diane, Hanson, Vicki L., & Smith, Suzanne (1988). Prospects for Examining deaf Readers' Comprehension of Complex Syntactic Structures. In Javier Ormazabal & Jaya Sarma (Eds.), *University of Connecticut Working Papers in Linguistics Volume 2*, 30-39.

Lillo-Martin, Diane (1989). Raising in Niuean. In P. Farrell, K. Kellogg, S. Poteet, J. Rubba, & A. Thyme (Eds.), *Linguistic Notes from La Jolla 15*, 41-61.

Lillo-Martin, Diane (1996). In Support of the Language Acquisition Device. In Kazumi Matsuoka & Anne Halbert (Eds.), *University of Connecticut Working Papers in Linguistics 6: Papers in Honor of Stephen Crain: Language Acquisition and Processing,* 83-90.

Lillo-Martin, Diane, Boster, Carole T., Matsuoka, Kazumi, & Nohara, Michiko (1996). Early and Late in Language Acquisition. In Kazumi Matsuoka & Anne Halbert (Eds.), *University of Connecticut Working Papers in Linguistics 6: Papers in Honor of Stephen Crain: Language Acquisition and Processing,* 13-24. [Translated to Portuguese in Lillo-Martin et al. 1999.]

Presentations at Professional Conferences, Mini-Courses, and Workshops

All are oral presentations selected by competitive review of abstracts unless otherwise indicated.

Lillo-Martin, Diane (1984). The Acquisition of Task-Specific Word Formation Devices in American Sign Language. Stanford Child Language Research Forum (SCLRF); Palo Alto, CA; March 1984.

Lillo-Martin, Diane (1984). Null Pronouns and Verb Agreement in American Sign Language. North Eastern Linguistic Society (NELS); Brown University, Providence, RI; November 1984.

Lillo-Martin, Diane (1984). Is ASL an NSL? Linguistic Society of America (LSA) Annual Meeting; Baltimore, MD; December 1984.

Lillo-Martin, Diane, Bellugi, Ursula, Struxness, Lucinda, O'Grady, Maureen (1985). The Acquisition of Spatially Organized Syntax. Stanford Child Language Research Forum (SCLRF); Palo Alto, CA; March 1985.

Lillo-Martin, Diane (1985). Effects of the Acquisition of Morphology on Syntactic Parameter Setting. North Eastern Linguistic Society (NELS); McGill University, Montreal, Quebec, Canada; November 1985.

Lillo-Martin, Diane (1985). Agreement, Inflection, and Cliticization. Linguistic Society of America (LSA) Annual Meeting; Seattle, WA; December 1985.

Lillo-Martin, Diane & Klima, Edward S. (1986). Pointing out Differences: ASL Pronouns in Syntactic Theory. Theoretical Issues in Sign Language Research (TISLR) 1; University of Rochester, Rochester, NY; June 1986.

Bellugi, Ursula, Klima, Edward S., O'Grady, Lucinda, Vaid, Jyotsna, & Lillo-Martin, Diane (1986). Examining Language Dominance Through Hand Dominance. Boston University Conference on Language Development (BUCLD); Boston, MA; October 1986.

Lillo-Martin, Diane (1986). Bounded A'-Movement in American Sign Language. Linguistic Society of America (LSA) Annual Meeting; New York, NY; December 1986.

Lillo-Martin, Diane (1987). Patterns of Syntactic Acquisition in American Sign Language. Language Acquisition and Language Impairment in Children; Parma, Italy; June 1987.

Lillo-Martin, Diane (1987). Studies of American Sign Language Syntax and the Principles and Parameters of Universal Grammar. Fourth International Symposium on Sign Language Research; Lappeenranta, Finland; July 1987.

Bellugi, Ursula, Lillo-Martin, Diane, O'Grady, Lucinda & vanHoek, Karen (1987). The Development of Spatialized Syntactic Mechanisms in American Sign Language. Fourth International Symposium on Sign Language Research; Lappeenranta, Finland; July 1987.

Lillo-Martin, Diane (1987). The Acquisition of Null Arguments in American Sign Language. Fourth International Congress for the Study of Child Language; Lund, Sweden; July 1987.

Lillo-Martin, Diane (1987). Parameter Setting in the Acquisition of American Sign Language. Boston University Conference on Language Development (BUCLD); Boston, MA; October 1987.

Lillo-Martin, Diane (1988). Parameters for Questions: Evidence from Wh-Movement in American Sign Language. Theoretical Issues in Sign Language Research (TISLR) II; Gallaudet University, Washington DC; May 1988.

Murasugi, Keiko, Crain, Stephen, & Lillo-Martin, Diane (1988). The Acquisition of Structural and Pragmatic Constraints on Pronominal Reference. Linguistic Society of America (LSA) Annual Meeting; New Orleans, LA; December 1988.

Lillo-Martin, Diane, Hanson, Vicki L., & Smith, Suzanne T. (1989). Deaf Readers' Comprehension of Complex Syntactic Structure. Cognition, Education, and Deafness; Gallaudet University, Washington DC; July 1989.

Lillo-Martin, Diane (1989). Sentences as Islands: On the Boundedness of A'-Movement in American Sign Language. Psycholinguistics of Island Constraints; University of Ottawa, Ottawa, Ontario, Canada; September 1989.

Fischer, Susan D. & Lillo-Martin, Diane (1989).UNDERSTANDing Conjunctions. Linguistic Society of America (LSA) Annual Meeting; Washington, DC; December 1989.

Lillo-Martin, Diane (1990). Research on Complex Syntax in ASL and English: Reading and Acquisition. Invited presentation, workshop on NIDCD Research and Training: Perspectives of the Deaf Community; Bethesda, MD; September 1990.

Wang, Qi, Lillo-Martin, Diane & Levitt, Andrea (1991). Use of Null Arguments by Chinese- and English-speaking Children. Poster presentation, Linguistic Society of America (LSA) Annual Meeting; Chicago, IL; January 1991.

Lillo-Martin, Diane (1991). The Acquisition of English and American Sign Language. Invited presentation, Connecticut Academy of Arts and Science; Storrs, CT; April 1991.

Emmorey, Karen & Lillo-Martin, Diane (1991). Processing Spatial Anaphora: Referent Activation with Overt and Null Pronouns in American Sign Language. CUNY Sentence Processing Conference; University of Rochester, Rochester, NY; May 1991.

Lillo-Martin, Diane (1992). Setting the Null Argument Parameters: Evidence from American Sign Language and Other Languages. Invited paper, Syntactic Theory and First Language Acquisition: Cross Linguistic Perspectives; Cornell University, Ithaca, NY; April 1992.

Lillo-Martin, Diane & Fischer, Susan D. (1992). Overt and Covert Wh-Questions in American Sign Language. Fifth International Symposium on Sign Language Research; Salamanca, Spain; May 1992.

Lillo-Martin, Diane (1992). Adherence to Cross-Linguistic Constraints in American Sign Language and English. Fifth International Symposium on Sign Language Research; Salamanca, Spain; May 1992.

Lillo-Martin, Diane (1992). Bilingual, Bicultural Education and Theoretical Linguistics. Invited discussion, Round Table on Bilingual and Bicultural Approaches to Deaf Education and Language Policy; Fourth International Conference on Theoretical Issues in Sign Language Research (TISLR); University of California, San Diego, CA; August 1992.

Lillo-Martin, Diane (1992). The Point of View Predicate in American Sign Language. Fourth International Conference on Theoretical Issues in Sign Language Research (TISLR); University of California, San Diego, CA; August 1992.

Lillo-Martin, Diane (1993). The Acquisition of English by Deaf Signers: Is Universal Grammar Involved? Workshop on Recent Advances in Second Language Acquisition; MIT, Cambridge, MA; January 1993.

Petronio, Karen & Lillo-Martin, Diane (1995). On the Direction of Wh-Movement in American Sign Language. Linguistic Society of America (LSA) Annual Meeting; New Orleans, LA; January 1995.

Lillo-Martin, Diane (1995). The Acquisition of American Sign Language Syntax. Invited presentation, Deutsche Gesellschaft für Sprachwissenschaft; Goettingen, Germany; March 1995.

Lillo-Martin, Diane (1995). Mastering ASL Syntax. American Educational Research Association (AERA); San Francisco, CA; April 1995.

Lillo-Martin, Diane, Nohara, Michiko, Matsuoka, Kazumi & Boster, Carole T. (1995). Language Acquisition in Deaf Children with Early ASL Input. Conference on Issues in Language and Deafness; Nebraska City, NE; October 1995.

Lillo-Martin, Diane, Boster, Carole T., Matsuoka, Kazumi & Nohara, Michiko (1996). Early and Late in Language Acquisition. Linguistic Society of America (LSA) Annual Meeting; San Diego, CA; January 1996.

Lillo-Martin, Diane, Boster, Carole T., Halbert, Anne, Matsuoka, Kazumi, Nohara, Michiko, Schley, Sara & Simons-Marques, Doreen (1996). Effects of Different Early Input on the Acquisition of ASL Syntax by Deaf Children. Poster presentation, Fifth International Conference on Theoretical Issues in Sign Language Research (TISLR); Université du Québec à Montréal, Quebec, Canada; September 1996.

Lillo-Martin, Diane (1997). Some Syntactic Grounds for Intonation in American Sign Language. Invited talk, Workshop on Intonation in Oral and Sign Languages; Haifa, Israel; June 1997.

Hiramatsu, Kazuko & Lillo-Martin, Diane (1997). Children who Judge Ungrammatical what they Produce. Boston University Conference on Language Development (BUCLD) 22; Boston, MA; November 1997.

Lillo-Martin, Diane, Quadros, Ronice Müller de, & Mathur, Gaurav (1998). Acquisition of Verb Agreement in ASL and LIBRAS: A Cross-Linguistic Study. Poster presentation, Sixth International Conference on Theoretical Issues in Sign Language Research (TISLR);

Gallaudet University, Washington, DC; November 1998. [Also presented at the UMass-UConn Language Acquisition Workshop, October 1998.]

Lillo-Martin, Diane (1999). Syntactic Aspects of Intonation. Linguistic Society of America (LSA) Annual Meeting; Los Angeles, CA; January 1999.

Lillo-Martin, Diane (1999). How Early Exposure to ASL Affects Syntax Acquisition. Invited presentation, Vth Latin-American Congress on Bilingual Education of the Deaf; Porto Alegre, Brazil; April 1999.

Lillo-Martin, Diane (1999). Language and Modality. Volunteered presentation, UConn Cognitive Science Conference; Storrs, CT; May 1999.

Lillo-Martin, Diane (2000). Modality and Modularity: Where are the Effects? Invited keynote presentation, Texas Linguistic Society meeting on The Effects of Modality on Language and Linguistic Theory; Austin, TX; February 2000.

Quadros, Ronice Müller de, Lillo-Martin, Diane & Chen, Deborah (2000). A Little Change Goes a Long Way: Capturing Structural Differences Between Brazilian Sign Language and American Sign Language. Seventh International Conference on Theoretical Issues in Sign Language Research (TISLR); Amsterdam, Netherlands; July 2000.

Berk, Stephanie & Lillo-Martin, Diane (2000). Effects of Delayed ASL Input on Children's Narratives. Poster presentation, Seventh International Conference on Theoretical Issues in Sign Language Research (TISLR); Amsterdam, Netherlands; July 2000.

Lillo-Martin, Diane (2000). Modality and Linguistics: On the Structure and Acquisition of Sign Languages. Invited Mini-Course, Keio University, Tokyo, Japan; September 2000.

Lillo-Martin, Diane (2000). The ASL Lexicon. Invited participation in the Language, Mind, and Brain Seminar, SUNY, Stony Brook, NY; December 2000.

Lillo-Martin, Diane (2001). Modality and Modularity: Where are the Effects? Annual Meeting of the American Association for the Advancement of Science; San Francisco, CA; February 2001.

Snyder, William & Lillo-Martin, Diane (2001). On the Acquisition of Spanish Goal PPs. 4th Conference on the Acquisition of Spanish and Portuguese as First and Second Languages; Urbana-Champaign, IL; October 2001.

Snyder, William, Felber, Sarah, Kang, Bo-Sook & Lillo-Martin, Diane (2001). Path PPs and Root Compounding in the Acquisition of English. Boston University Conference on Language Development (BUCLD); Boston, MA; November 2001.

Lillo-Martin, Diane (2001). Cross-Linguistic Language Acquisition. Invited presentation, IV Congresso Internacional de Língua e Literatura do Mercosul; Canoas, Brazil; November 2001.

Lillo-Martin, Diane (2001). Language Acquisition. Invited Mini-Course, IV Congresso Internacional de Língua e Literatura do Mercosul; Canoas, Brazil; November 2001.

Snyder, William & Lillo-Martin, Diane (2002). Talmy's Verb/Satellite Typology and the Compounding Parameter. Poster presentation, Stanford Child Language Research Forum (SCLRF); Stanford, CA; April 2002.

Berk, Stephanie & Lillo-Martin, Diane (2002). Delayed Language Exposure and the Two-Word Stage in American Sign Language. International Association for the Study of Child Language; Madison, WI; July 2002.

Lillo-Martin, Diane (2002). Verb Agreement. Invited lecture series in course on Structure of Signed Languages, University of North Dakota/SIL; Grand Forks, ND; July 2002.

Lillo-Martin, Diane & Berk, Stephanie (2002). Acquisition of Constituent Order Under Delayed Linguistic Input. Boston University Conference on Language Development (BUCLD); Boston, MA; November 2002.

Lillo-Martin, Diane (2003). Prosody and Sentence Structure in American Sign Language. Invited presentation, Jornadas del Comahue de Lingüística de Lenguas de Señas; San Martín de los Andes, Neuquén, Argentina; March 2003.

Lillo-Martin, Diane (2003). Morphology and Syntax of Verb Agreement in Sign Language. Invited mini-course, Universidad Nacional del Comahue, Argentina; March 2003.

Lillo-Martin, Diane (2003). What is Linguistic in Sign Language Directionality? Invited round table, III Congresso Internacional da Abralin; Rio de Janeiro, Brazil; March 2003.

Lillo-Martin, Diane (2003). Gramática das línguas de sinais. Invited workshop, Universidade Federal de Santa Catarina, Florianopolis, Brazil; March 2003.

Lillo-Martin, Diane (2003). Syntactic Categories in Signed versus Spoken Languages. Invited presentation, UQÀM Summer Institute in Cognitive Sciences, Université du Québec à Montréal, Quebec, Canada; July 2003.

Lillo-Martin, Diane, Snyder, William B., Felber, Sarah, Kang, Bo-Sook, Reglero, Lara, & Ticio Emma (2003). Classifying Verbs of Motion by the Compounding Parameter. Volunteered presentation, UConn/ UMass / Smith Language Acquisition Workshop; December 2003.

Lillo-Martin, Diane (2004). Data and Tools for Language Acquisition Research. Invited presentation, Terascale Initiative Town Hall Meeting; Linguistic Society of America Annual Meeting; Boston, MA; January 2004.

Quadros, Ronice Müller de, Lillo-Martin, Diane & Chen Pichler, Deborah (2004). Clause Structure in ASL and LSB. 26th Annual Conference of the German Linguistics Association (DGfS); Mainz, Germany; February 2004.

Lillo-Martin, Diane (2004). Reading and Deafness. Invited mini-course, Universidade Federal de Santa Catarina, Florianópolis, Brazil; August 2004.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2004). Structure and Acquisition of Focus in ASL and LSB. Theoretical Issues in Sign Language Research (TISLR) 8; Barcelona; October 2004.

Berk, Stephanie & Lillo-Martin, Diane (2004). Some Sensitive Period Effects on First Language Acquisition. Poster presentation, Theoretical Issues in Sign Language Research (TISLR) 8; Barcelona; October 2004.

Lillo-Martin, Diane (2004). Sign Linguistics and the Interfaces. Invited keynote presentation, NELS 35; Storrs, CT; October 2004.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2004). The Acquisition of Focus Constructions in American Sign Language and Língua de Sinais Brasileira. Boston University Conference on Language Development (BUCLD) 29, Boston, MA; November 2004.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2004). The Position of Early WH-Elements in American Sign Language and Brazilian Sign Language. Conference on Generative Approaches to Language Acquisition – North America (GALANA); Honolulu, HI; December 2004.

Lillo-Martin, Diane (2005). Acquisition of Language and Literacy by Deaf Children with Different Early Experiences. Invited presentation, Rhode Island School for the Deaf, Providence, RI; March 2005.

Quadros, Ronice Müller de & Lillo-Martin, Diane (2005). What Sign Language Acquisition Data Have to Tell us about Verb Agreement in ASL and LSB. LSA Summer Institute Workshop on Verb Agreement in Sign Languages; Harvard University, Cambridge, MA; August 2005.

Lillo-Martin, Diane (2005). Grammatical Structure. Volunteered Discussant, LSA Summer Institute Workshop on Verb Agreement in Sign Languages; Harvard University, Cambridge, MA; August 2005.

O'Brien, Karen, Grolla, Elaine, & Lillo-Martin, Diane (2005). Long Non-Actional Passives are Understood by Young Children. Boston University Conference on Language Development (BUCLD) 30; Boston, MA; November 2005.

Lillo-Martin, Diane (2006). Gesture and the Acquisition of Verbs in ASL. Invited presentation, Revolutions in Sign Language; Gallaudet University, Washington, DC; March 2006.

Quadros, Ronice Müller de & Lillo-Martin, Diane (2006). Gesture and the Acquisition of Verb Agreement in Sign Languages. Boston University Conference on Language Development (BUCLD) 31; Boston, MA; November 2006.

Lillo-Martin, Diane (2006). Sign Language Acquisition Studies: Past, Present and Future. Invited keynote presentation, Theoretical Issues in Sign Language Research (TISLR) 9; Florianópolis, Brazil; December 2006.

Lillo-Martin, Diane (2007). Language Acquisition. Invited mini-course; Nanzan University; Nagoya, Japan. February 2007.

Lillo-Martin, Diane (2007). Sign Language and Modularity. Invited keynote presentation, CUNY Sentence Processing Conference; La Jolla, CA; March 2007.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2007). Optionality of Verb Agreement in Sign Languages: The View from Acquisition Data. Invited presentation, International Conference on Current Issues in Sign Language Research; Cologne Germany; July 2007.

Berk, Stephanie, & Lillo-Martin, Diane (2007). Specifically Linguistic Processing Limitations and the Two-Word Stage. Generative Approaches to Language Acquisition (GALA); Barcelona, Spain; September 2007.

Quadros, Ronice Müller de & Lillo-Martin, Diane (2007). Aquisição de Línguas de Sinais: Impacto na Morfologia Verbal**.** 8th International Congress of the International Society of Applied Psycholinguistics; Porto Alegre, Brazil; November 2007.

Lillo-Martin, Diane & Chen Pichler, Deborah (2008). Development of Sign Language Acquisition Corpora. 6th edition of the Language Resources and Evaluation Conference; 3rd workshop on the Representation and Processing of Sign Languages: Construction and Exploitation of Sign Language Corpora; Marrakech, Morocco; June 2008.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2008). Two in One: Evidence for Imperatives as the Analogue to RI's from ASL and LSB. Boston University Conference on Language Development (BUCLD) 33, Boston, MA; November 2008.

Lillo-Martin, Diane & Chen Pichler, Deborah (2008). The Acquisition of Sign Languages. Invited mini-course, Universidade Federal de Santa Catarina, Florianópolis, Brazil; November 2008.

Lillo-Martin, Diane (2008). Sign Bilingualism in the Americas. Invited Keynote Presentation, Workshop on Sign Bilingualism in the Asia-Pacific Region; Hong Kong; December 2008.

Lillo-Martin, Diane & Meier, Richard (2009). Verb Agreement in Spoken and Signed Languages: Similarities and Differences. Linguistic Society of America (LSA) Annual Meeting; San Francisco, CA; January 2009.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2009). Acquisition of the Syntax-Discourse Interface: The Expression of Point-of-View. Mind-Context Divide Workshop; University of Iowa, IA; May 2009.

Lillo-Martin, Diane, Chen Pichler, Deborah & Quadros, Ronice Müller de (2009). Best Practices for Building a Bi-modal Bi-lingual Bi-national Corpus of Child Language. Workshop on Sign Language Corpora: Linguistic Issues; University College London, UK; July 2009.

Lillo-Martin, Diane (2009). Indexing and Indexicals in American Sign Language. Invited talk, Workshop on Formal Approaches to Sign Languages; European Summer School on Logic, Language and Information; Université Bordeaux, France; July 2009.

Lillo-Martin, Diane, Quadros, Ronice Müller de, Koulidobrova, Helen & Chen Pichler, Deborah (2009). Bimodal Bilingual Cross-Language Influence in Unexpected Domains. Generative Approaches to Language Acquisition (GALA); Lisbon, Portugal; September 2009.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2009). Constructed Action: Acquisition in ASL and LSB. Invited talk, workshop on Sign Languages Around the World; Portuguese Catholic University, Lisbon, Portugal; September 2009.

Quadros, Ronice Müller de & Lillo-Martin, Diane (2009). Verbal Morphology in Sign Languages and Sign Language Acquisition: The Imperative Case. Societas Linguistica Europaea 2009; Universidade de Lisboa; Lisbon, Portugal; September 2009.

Chen Pichler, Deborah, Quadros, Ronice Müller de, & Lillo-Martin, Diane (2009). Effects of Bimodal Production on Multi-Cyclicity in Early ASL and LSB. Poster presentation, Boston University Conference on Language Development (BUCLD) 34, Boston, MA; November 2009.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2010). Interfaces and WH-Questions in Sign Languages. 20th Colloquium on Generative Grammar; Barcelona; March 2010.

Lillo-Martin, Diane, Goodwin, Corina, Koulidobrova, Helen, & Tieu, Lyn (2010). Linguistic Studies of Bilingualism. Volunteered poster presentation, University of Connecticut Language Fest; April 2010.

Toohey, Erin & Lillo-Martin, Diane (2010). Phonological Development of Hearing Children of Deaf Parents. Poster presentation, Frontiers in Undergraduate Research; University of Connecticut; April 2010. [Faculty advisor on undergraduate research project.]

Hochgesang, Julie, Pascual Villanueva, Pedro, Mathur, Gaurav, & Lillo-Martin, Diane (2010). Building a Database While Considering *Research Ethics in Sign Language Communities*. Poster presentation, 4th Workshop on the Representation and Processing of Sign Languages: Corpora and Sign Language Technologies; 7th Language Resources and Evaluation Conference; Malta; May 2010.

Lillo-Martin, Diane & Chen Pichler, Deborah (2010). Annotation of Child Language Corpora: A comparison of two methods with special emphasis on bimodal bilingual data. Sign Linguistics Corpora Network Workshop 3: Annotation; Stockholm, Sweden; June 2010.

Chen Pichler, Deborah, Quadros, Ronice Müller de, Lillo-Martin, Diane & Koulidobrova, Helen (2010). Koda Bilingual Language Development: Experiences and Research. National KODA Family Conference; Old Forge, NY; June 2010.

Lillo-Martin, Diane & Quadros, Ronice Müller de (2010). Does Prosody Make Sign Language Syntax Different? Theoretical Issues in Sign Language Research (TISLR) 10; Purdue University, IN; October 2010.

Quadros, Ronice Müller de, Lillo-Martin, Diane, & Chen Pichler, Deborah (2010). Two Languages but One Computation: Code-Blending in Bimodal Bilingual Development. Theoretical Issues in Sign Language Research (TISLR) 10; Purdue University, IN; October 2010.

Lillo-Martin, Diane & Chen Pichler, Deborah (2010). The Development of Bimodal Bilingualism. Invited Keynote Presentation, Michigan Linguistics Society; University of Michigan, Flint, MI; October 2010.

Lillo-Martin, Diane, Quadros, Ronice Müller de, & Chen Pichler, Deborah (2011). Desenvolvimento Bilíngüe Bimodal / Development of Bimodal Bilingualism. Invited presentation, Workshop em Línguas de Sinais e Bilinguismo dos Surdos; Universidade de Brasília, Brazil; March 2011.

Crawford, Jean, Goodwin, Corina, Koulidobrova, Helen, Riqueros Morante, José, Tieu, Lyn, Lillo-Martin, Diane, Naigles, Letitia, & Snyder, William (2011). Do Particles Give you Compounds? Volunteered poster presentation, University of Connecticut Language Fest; April 2011.

Lillo-Martin, Diane, Koulidobrova, Helen, Quadros, Ronice Müller de, & Chen Pichler, Deborah (2011). Constraints on Cross-Language Influence, Code-Switching, and Code-Blending. UIC Bilingualism Forum; Chicago, IL; April 2011.

Lillo-Martin, Diane (2011). Building a Collaborative ID-Gloss Database for ASL. Invited presentation, Workshop on Building Sign Language Corpora in North America; Gallaudet University; Washington, DC; May 2011.

Koulidobrova, Helen, Quadros, Ronice Müller de, Chen Pichler, Deborah, & Lillo-Martin, Diane (2011). Cross-Language Influence, Code-Switching, and Code-Blending. International Symposium on Bilingualism 8; Oslo, Norway; June 2011.

Chen Pichler, Deborah, Quadros, Ronice Müller de, & Lillo-Martin, Diane (2011). Sign Language Development by Deaf and Hearing Children. Course, Linguistic Society of America Summer Institute; University of Colorado, Boulder, CO; July 2011.

Quadros, Ronice Müller de, Lillo-Martin, Diane & Chen Pichler, Deborah (2011). Early Effects of Bilingualism on WH-Question Structures: Insight from Sign-Speech Bilingualism. Generative Approaches to Language Acquisition (GALA); Thessaloniki, Greece; September 2011.

Lillo-Martin, Diane (2011). On Direct and Indirect Quotation in ASL. Invited presentation, Symposium on Complex Sentences and Beyond in Sign and Spoken Languages; Lichtenberg-Kolleg, Georg-August-Universität Göttingen, Germany; October 2011.

Lillo-Martin, Diane, Koulidobrova, Helen, Quadros, Ronice Müller de, & Chen Pichler, Deborah (2011). Bilingual Language Synthesis: Evidence from WH-Questions in Bimodal Bilinguals. Boston University Conference on Language Development (BUCLD) 36; Boston, MA, November 2011.

Lillo-Martin, Diane, Koulidobrova, Helen, Quadros, Ronice Müller de, & Chen Pichler, Deborah (2011). Bilingual Language Synthesis: Evidence from WH-Questions in Bimodal Bilinguals. Volunteered presentation, UConn/ UMass / Smith Language Acquisition Workshop; December 2011.

Lillo-Martin, Diane, Berk, Stephanie, & Quadros, Ronice Müller de (2012). Calculating MLU in Sign Languages. Linguistic Society of America (LSA) Annual Meeting; Portland, OR; January 2012.

Quadros, Ronice Müller de, Lillo-Martin, Diane & Chen Pichler, Deborah. Bi-National Bi-modal Bi-Lingual Corpora of Child Language. GSCP 2012; Belo Horizonte, Brazil; February-March, 2012.

Chen Pichler, Deborah, Quadros, Ronice Müller de & Lillo-Martin, Diane (2012). Adaptability and Cross-Modal Comparability in Experimental Methodology. Deutsche Gesellschaft für Sprachwissenschaft; Frankfurt, Germany; March 2012.

Lillo-Martin, Diane (2012). The Development of Bimodal Bilingualism. Invited presentation, UConn Language Fest; Storrs, CT; April 2012.

Fanghella, Julia, Geer, Leah, Henner, Jonathan, Hochgesang, Julie, Lillo-Martin, Diane, Mathur, Gaurav, Mirus, Gene, & Pascual-Villanueva, Pedro (2012). Linking an ID-gloss database of ASL with child language corpora. LREC Workshop on the Representation and

Processing of Sign Languages (Interactions between Corpus and Lexicon); Istanbul, Turkey; May 2012.

Lillo-Martin, Diane, Quadros, Ronice Müller de, Chen Pichler, Deborah, Koulidobrova, Elena (2012). WH-questions in bimodal bilinguals — Evidence for language synthesis. Formal and Experimental Advances in Sign Language Theory (FEAST) 2012; Warsaw, Poland; June 2012.

Goodwin, Corina & Lillo-Martin, Diane (2012). Vocabulary composition in a bimodal bilingual child: Are all signers verb attenders? Poster presentation, conference on Generative Approaches to Language Acquisition – North America (GALANA) 5; Lawrence, KS; October 2012.

Quadros, Ronice Müller de, Lillo-Martin, Diane, Koulidobrova, Helen, & Chen Pichler, Deborah (2012). Noun Phrases in Bimodal Bilingual Acquisition. Generative Approaches to Language Acquisition – North America (GALANA) 5; Lawrence, KS; October 2012.

Goodwin, Corina & Lillo-Martin, Diane (2012). Language Transfer in ASL/English Bimodal Bilingual Children with CI's. Volunteered presentation, UConn/ UMass / Smith Language Acquisition Workshop; Northampton, MA; November 2012.

Lillo-Martin, Diane (2012). Sign Lexicons: USA. Invited presentation, Expert Workshop: A shared LMF Core for Sign Language Lexicons. Nijmegen, Netherlands; November 2012.

Henner, Jonathan, Geer, Leah & Lillo-Martin, Diane (2013). Calculating Frequency of Occurrence of ASL handshapes. Poster presentation, Linguistic Society of America (LSA) Annual Meeting; Boston, MA; January 2013.

Kozak, L. Viola, Quadros, Ronice Müller de, Cruz, Carina Rebello, Pizzio Lemos, Aline, Chen Pichler, Deborah & Lillo-Martin, Diane (2013). Phonological development in bimodal bilingual children: Pseudoword repetition. Poster presentation, Linguistic Society of America (LSA) Annual Meeting; Boston, MA; January 2013.

Naigles, Letitia, Snyder, William, Lillo-Martin, Diane & Petroj, Vanessa (2013). The Compounding Parameter: New Evidence from IPL. Linguistic Society of America (LSA) Annual Meeting; Boston, MA; January 2013.

Lillo-Martin, Diane (2013). Sign Language Acquisition by Deaf and Hearing Children. Invited Presentation, Conference Inaugurating the Center for Gesture, Sign, and Language at the University of Chicago; Chicago, IL; March 2013.

Lillo-Martin, Diane (2013). More than the sum of the parts: Bimodal bilingual language acquisition – syntactic aspects. Invited keynote, 1st Symposium on Sign Language Acquisition; Universidade Católica Portuguesa, Lisboa, Portugal; March 2013.

Lillo-Martin, Diane (2013). Invited panelist, Jam Session 1: Cognitive and Language Development in Deaf Children. 1st Symposium on Sign Language Acquisition; Universidade Católica Portuguesa, Lisboa, Portugal; March 2013.

Davidson, Kathryn, Goodwin, Corina & Lillo-Martin, Diane (2013). Language Transfer in ASL/English Bimodal Bilingual Children with CIs. Theoretical Issues in Sign Language Research (TISLR) 11; London, UK; July 2013.

Quadros, Ronice Müller de, Lillo-Martin, Diane, Koulidobrova, Helen & Chen Pichler, Deborah (2013). Noun Phrases in Koda Bimodal Bilingual Acquisition. Theoretical Issues in Sign Language Research (TISLR) 11; London, UK; July 2013.

Davidson, Kathryn, Lillo-Martin, Diane & Chen Pichler (2013). Spoken language development in native signing children with cochlear implants. Boston University Conference on Language Development (BUCLD) 38; Boston, MA; November 2013.

Naigles, Letitia, Guerrera, Katelyn, Petroj, Vanessa, Riqueros Morantes, José, Lillo-Martin, Diane & Snyder, William (2013). The Compounding Parameter: New Evidence from IPL. Boston University Conference on Language Development (BUCLD) 38; Boston, MA; November 2013.

Koulidobrova, Elena & Lillo-Martin Diane (2013). A 'point' of inquiry: The case of the (non-) pronominal IX in ASL. Pronouns @ Tübingen: The Impact of Pronominal Form on Interpretation; Tübingen, Germany; November 2013.

Lillo-Martin, Diane, Quadros, Ronice, Chen Pichler, Deborah & Fieldsteel, Zoe (2014). Language Choice in Bimodal Bilingual Development. Linguistic Society of America (LSA) Annual Meeting; Minneapolis, MN; January 2014.

Johnson, Kyle, Lillo-Martin, Diane & Nevins, Andrew (2014). I suoni, i segni e le forme del linguaggio (Sounds, signs, and structures of languages). Invited presentation, Rome's International Science Festival; Rome; January 2014.

Chen Pichler, Deborah, Quadros, Ronice Müller de & Lillo-Martin, Diane (2014). Constraints on Code-Blending in Bimodal Bilingual Development. Formal and Experimental Advances in Sign Language Theory (FEAST) 2014; Venice; June 2014.

Lillo-Martin, Diane (2014). Development of Bimodal Bilingualism. Invited Summer Course, LOT School; Nijmegen; June 2014.

Davidson, Kathryn, Lillo-Martin, Diane & Chen Pichler, Deborah (2014). Spoken language development in native signing children with cochlear implants. Poster presentation, session on Diversity and Multifaceted Language Abilities of Dual Language Learners: Implications for Assessment and Policies. Head Start Workshop; Washington DC; July 2014.

Quadros, Ronice Müller de, Chen Pichler, Deborah & Lillo-Martin, Diane (2014). Code-Blending in Bimodal Bilingual Development. 6th Conference of the International Society for Gesture Studies (ISGS); San Diego, CA; July 2014.

Koulidobrova, Elena & Lillo-Martin Diane (2014). When there is nowhere to point yet: The case of (non-)pronominal IX in ASL. (Accepted but withdrawn) Sinn & Bedeutung; Göttingen; September 2014.

Lillo-Martin, Diane (2014). Bimodal Bilingual Language Acquisition and Theories of Bilingualism. Invited keynote; UIC BilForum; Chicago; October 2014.

Chen Pichler, Deborah, Quadros, Ronice Müller de & Lillo-Martin, Diane (2014). Code-Blending in Bimodal Bilingual Development is Constrained. Poster presentation, Boston University Conference on Language Development (BUCLD) 39; Boston, MA; November 2014.

Gökgöz, Kadir, Quadros, Ronice Müller de, Oliveira, Janine & Lillo-Martin, Diane (2014). Pointing and Eyegaze in Bimodal Bilingual Language Development. Boston University Conference on Language Development (BUCLD) 39; Boston, MA; November 2014.

Lillo-Martin, Diane, Davidson, Kathryn & Chen Pichler, Deborah (2014). Deaf Native Signing Children with Cochlear Implants Display Age-Appropriate Spoken English Development. 14th Symposium on Cochlear Implants in Children; Nashville, TN; December 2014.

Gökgöz, Kadir, Lillo-Martin, Diane & Quadros, Ronice Müller de (2015). Function, Distribution and Duration of Pointing in Bimodal Bilingual Language Development. Poster presentation, Linguistic Society of America (LSA) Annual Meeting; Portland, OR; January 2015.

Quadros, Ronice Müller de, Chen Pichler, Deborah & Lillo-Martin, Diane (2015). Linguistic features of code-blending in bimodal bilingual development. Linguistic Society of America (LSA) Annual Meeting; Portland, OR; January 2015.

Gökgöz, Kadir, Bogomolets, Ksenia, Tieu, Lyn, Palmer, Jeffrey Levi, & Lillo-Martin, Diane. (2015). Contrastive Focus in Children Acquiring English and ASL: Cues of Prominence. Generative Approaches to Language Acquisition - North America (GALANA) 6; College Park, MD; February 2015.

Snyder, William, Lillo-Martin, Diane & Naigles, Letitia (2015). How to Set the Compounding Parameter: New Evidence from IPL. Generative Approaches to Language Acquisition - North America (GALANA) 6, Special session on “Learning in generative grammar: 50 years since the Evaluation Metric”; College Park, MD; February 2015.

Hall, Matthew, Bortfeld, Heather, Eigsti, Inge-Marie & Lillo-Martin, Diane (2015). Executive Function in Deaf Children: Is Sign Language a Protective Factor? Poster presentation,

2015 Society for Research on Child Development Biennial Meeting; Philadelphia, PA; March 2015.

Hall, Matthew, Eigsti, Inge-Marie, Bortfeld, Heather & Lillo-Martin, Diane (2015). Auditory Deprivation Doesn't Impair Executive Function, but Language Deprivation Might: Evidence from a Parent-Report Measure. Poster presentation, 2015 Society for Research on Child Development Biennial Meeting; Philadelphia, PA; March 2015.

Gökgöz, Kadir, Quadros, Ronice Müller de, Oliveira, Janine & Lillo-Martin, Diane (2015). Development of Person Distinctions in the Pointing of Bimodal Bilingual Children. Poster presentation, 3rd ANPOLL International Psycholinguistics Congress; Rio de Janeiro, Brazil; March 2015.

Kozak, Laura V., Cruz, Carina, Lemos, Aline, Quadros, Ronice Müller de, Chen Pichler, Deborah & Lillo-Martin, Diane (2015). Phoneme discrimination in Libras/Portuguese and ASL/English by bimodal bilingual children and deaf child users of cochlear implants. Poster presentation, 3rd ANPOLL International Psycholinguistics Congress; Rio de Janeiro, Brazil; March 2015.

Chen Pichler, Deborah, Hochgesang, Julie & Lillo-Martin, Diane (2015). American Sign Language (ASL) Bibibi project. Poster presentation, Digging into Signs Workshop: Developing Annotation Standards for Sign Language Corpora; London; March 2015.

Lillo-Martin, Diane (2015). Bimodal bilingual language acquisition and language synthesis. Invited keynote presentation. Formal and Experimental Advances in Sign Language Theory (FEAST) 2015; Barcelona; May 2015.

Lillo-Martin, Diane (2015). The impact of sign language acquisition research for sign language communities. Formal and Experimental Advances in Sign Language Theory (FEAST) 2015 – COST SignGram Outreach session: Sign Grammars for Deaf Rights; Barcelona; May 2015.

Lillo-Martin, Diane, Chen Pichler, Deborah & Quadros, Ronice Müller de (2015). Bimodal bilingual code-blending characteristics. 10th International Symposium on Bilingualism (ISB 10); New Brunswick, NJ; May 2015.

Lillo-Martin, Diane (2015). Pointing In Bimodal Bilingual Language Development: Connections Between Distribution and Meaning. Invited presentation, NYU Workshop on Sign Language Meaning and Cognition; New York; May 2015.

Lindsey, André, Bertolino, Karina, Lillo-Martin, Diane & Coelho, Carl (2015). Pronoun misinterpretation in individuals with Broca's aphasia. Poster presentation, Clinical Aphasiology Conference; Monterey, CA; May 2015.

Gökgöz, Kadir, Palmer, Jeffrey & Lillo-Martin, Diane (2015). Contrastive Focus in Children Acquiring ASL. 2nd International Conference on Sign Language Acquisition; Amsterdam; July 2015.

Gökgöz, Kadir, Quadros, Ronice Müller de, Oliveira, Janine & Lillo-Martin, Diane (2015). Eyegaze accompanying pointing in bimodal bilingual language development. Poster presentation, 2nd International Conference on Sign Language Acquisition; Amsterdam; July 2015.

Lillo-Martin, Diane, Berk, Stephanie, Hopewell-Albert, Christina & Quadros, Ronice Müller de (2015). MLU and Sign Language Development. 2nd International Conference on Sign Language Acquisition; Amsterdam; July 2015.

Matsuoka, Kazumi & Lillo-Martin, Diane (2015). Interpretation of Bound Pronouns by Hearing Learners of Japanese Sign Language. Poster presentation, 2nd International Conference on Sign Language Acquisition; Amsterdam; July 2015.

Nguyen, Emma, Lillo-Martin, Diane & Snyder, William (2015). Actionality Speaks Louder than Felicity: Children's Comprehension of Long Passives. Generative Approaches to Language Acquisition (GALA); Nantes, France; Sept. 2015.

Reynolds, Wanette, Palmer, Jeffrey Levi, Chen Pichler, Deborah, Quadros, Ronice Müller de, Kozak, Viola Laura & Lillo-Martin, Diane (2015). Heritage signers: Bimodal bilingual children from deaf families. Generative Approaches to Language Acquisition (GALA); Nantes, France; Sept. 2015.

Fieldsteel, Zoe & Lillo-Martin, Diane (2015). Development of Headshake in Sign and Speech. Poster presentation, Boston University Conference on Language Development (BUCLD) 40; Boston, MA; November 2015.

Gökgöz, Kadir, Palmer, Jeffrey Levi & Lillo-Martin, Diane (2015). Contrastive Focus in Children Learning ASL. Poster presentation, Boston University Conference on Language Development (BUCLD) 40; Boston, MA; November 2015.

Lillo-Martin, Diane, Gökgöz, Kadir, Quadros, Ronice Müller de & Chen Pichler, Deborah (2015). Code-Blending of IX Arguments Reveals Structural Asymmetries. Poster presentation, Boston University Conference on Language Development (BUCLD) 40; Boston, MA; November 2015.

Chen Pichler, Deborah, Hochgesang, Julie, Simons, Doreen & Lillo-Martin Diane (2016). Reconsenting for Data Sharing. Poster presentation, Theoretical Issues in Sign Language Research 12; Melbourne, Australia; January 2016.

Hall, Matthew, Eigsti, Inge-Marie, Bortfeld, Heather & Lillo-Martin Diane (2016). No Cognitive Problems in Deaf Children with Native Access to Sign Language. Theoretical Issues in Sign Language Research 12; Melbourne, Australia; January 2016.

Lillo-Martin, Diane, Quadros, Ronice Müller de & Chen Pichler, Deborah (2016). Linguistic Features of Code-Blending and Code-Switching in Bimodal Bilinguals. Poster presentation, Theoretical Issues in Sign Language Research 12; Melbourne, Australia; January 2016.

Lillo-Martin, Diane, Gökgöz, Kadir, Quadros, Ronice Müller de & Chen Pichler, Deborah (2016). Structural Asymmetries in the Distribution of IX-arguments in the Code-blending of Bimodal-Bilingual Children. Linguistic Society of America Annual Meeting; Washington, DC; January 2016.

Chen Pichler, Deborah, Hochgesang, Julie, Simons, Doreen & Lillo-Martin Diane (2016). Community Input on Reconsenting for Data Sharing. 7th workshop on the Representation and Processing of Sign Languages: Corpus Mining; Portorož, Slovenia; May 2016.

Lillo-Martin, Diane (2016). Sign and Speech Development in Native Deaf Signers with CIs. Invited presentation, U.S.-Swedish Workshop on Assessment of Multimodal Multilingual Outcomes in DHH Children; Stockholm; June 2016.

Szarkowski, Amy, Hall, Matthew, Fournier Eng, Denise & Lillo-Martin Diane (2016). Relationships Among Early Language Supports and Later Cognitive and Language-Based Outcomes in Children with Cochlear Implants. 3rd International Congress on Family-Centered Early Intervention for Children who are Deaf or Hard-of-Hearing; Bad Ischl, Austria; June 2016.

Lillo-Martin, Diane (2016). Language Development in Signing Deaf Children Using CIs. Invited keynote presentation, Bilingual Bicultural Education Symposium; Meisei Gakuen School for the Deaf; Tokyo, Japan; August 2016.

Lillo-Martin, Diane (2016). Building Corpora of Sign Language Acquisition. Invited presentation, Tokyo Sign Language Linguists International Forum; Tokyo, Japan; August 2016.

Quadros, Ronice Müller de, Lillo-Martin, Diane, Polinsky, Maria & Emmorey, Karen (2016). Heritage signers: Bimodal bilingual structures. Poster presentation, Generative Approaches to Language Acquisition - North America (GALANA) 7; UIUC, Illinois; September 2016.

Lillo-Martin, Diane (2016). Inference-Making in DHH Children: Possible future studies. Invited presentation, Understanding and Fostering Pragmatic Skill Development and Social-Emotional Functioning in Children Who are Deaf or Hard of Hearing; Radcliffe Exploratory Seminar; Cambridge, MA; October 2016.

Goodwin, Corina, Davidson, Kathryn & Lillo-Martin, Diane (2016). English Article Use in Bimodal Bilingual Children with Cochlear Implants: Effects of Language Transfer and

Early Language Exposure. Boston University Conference on Language Development (BUCLD); Boston, MA; November 2016.

Hall, Matthew L., Eigsti, Inge-Marie, Bortfeld, Heather & Lillo-Martin, Diane (2016). Deafness doesn't impair executive function, but language deprivation might: Parent-report evidence from deaf native signers, deaf non-signers, and hearing children. Boston University Conference on Language Development (BUCLD); Boston, MA; November 2016.

Lillo-Martin, Diane (2016). Modality and Language Architecture: Syntax of Sign/Speech Code-blending. Symposium on 'Language by mouth and by hand', Psychonomic Society Annual Meeting; Boston, MA; November 2016.

Goodwin, Corina & Lillo-Martin, Diane (2017). Modality effects on English morpheme accuracy by Deaf and Hearing Bimodal Bilinguals; Linguistic Society of America Annual Meeting; Austin, TX; January 2017.

Lillo-Martin, Diane (2017). American Sign Language Acquisition Corpus: The SLAAASh Project. Invited workshop, Universidade Federal de Santa Catarina (UFSC); Florianópolis, Brazil; April 2017.

Lillo-Martin, Diane, Prunier, Lee, Hochgesang, Julie & Chen Pichler, Deborah. (2017). Sign Language Acquisition: Annotation, Archiving and Sharing – Status Report. Poster presentation, 8th UConn Language Fest; Storrs, CT; April 2017.

Lillo-Martin, Diane (2017) Bimodal Bilingualism. Invited presentation, Encontro Estadual de Profissionais Tradutores e Intérpretes de Libras; São Paulo, Brazil; May 2017.

Quadros, Ronice Müller de, Davidson, Kathryn, Lillo-Martin, Diane & Emmorey, Karen (2017). Depicting Signs in Bimodal Bilingual Code Blending. Formal and Experimental Advances in Sign Language Theory (FEAST); University of Iceland, Reykjavik; June 2017.

Lillo-Martin, Diane (2017). Natural Sign Language Acquisition by Deaf Children. Invited presentation, Workshop on Assessing A Deaf Child's ASL; Gallaudet University; June 2017.

Lillo-Martin, Diane (2017). Acquisition of Sign Languages. Course, Linguistic Society of America Summer Institute; University of Kentucky, Lexington, KY; July 2017.

Lillo-Martin, Diane (2017). SLAAASh Data. Workshop on American Sign Language Resources; LSA Summer Institute; University of Kentucky, Lexington, KY; July 12, 2017.

Hochgesang, Julie, Crasborn, Onno & Lillo-Martin, Diane (2017). Building the ASL SignBank on the Shoulders of Giants. Poster presentation, Workshop on Corpus-based Approaches

to Sign Language Linguistics: Into the second decade; 9th International Corpus Linguistics Conference; Birmingham, UK; July 24, 2017.

Gökgöz, Kadir, Quadros, Ronice Müller de, Chen Pichler, Deborah & Lillo-Martin, Diane (2017). Constraints on Code-Blending: Distributions of Pointing Subjects and Objects in Bimodal Bilingual Children. Generative Approaches to Language Acquisition (GALA) 13; Palma de Mallorca; September 8, 2017.

Lillo-Martin, Diane, Goodwin, Corina & Prunier, Lee (2017). ASL-IPSyn: A new measure of grammatical development. Poster presentation, Boston University Conference on Language Development (BUCLD); Boston, MA; November 2017.

Quadros, Ronice Müller de & Lillo-Martin, Diane (2017). Brazilian bimodal bilingual as heritage signers. Poster presentation, Boston University Conference on Language Development (BUCLD); Boston, MA; November 2017.

Lillo-Martin, Diane (2017). Bimodal Bilingualism and the Architecture of the Language Faculty. Invited Keynote presentation, II Coloquio Internacional sobre la Lengua de Señas Peruana. Lima, Peru; November 9, 2017.

Lillo-Martin, Diane (2017). Sign Language Acquisition; Invited Workshop; II Coloquio Internacional sobre la Lengua de Señas Peruana. Lima, Peru; November 11, 2017.

Lillo-Martin, Diane (2017). Sign Language Acquisition Research: Theory and Implications. Solicited presentation; Language Acquisition Workshop in New England (LAWNE), 20th anniversary event; Amherst, MA; November 18, 2017.

Lillo-Martin, Diane (2018). Sign Language Acquisition at Different Linguistic Levels. Solicited presentation; Sign Language Pop-up group; Radboud University; Nijmegen, The Netherlands; February 6, 2018.

Lillo-Martin, Diane (2018). Code-blending in Bimodal Bilingual Children and Adults. Solicited colloquium, Diversity in Language, Culture and Cognition; Max-Plank Institute for Psycholinguistics; Nijmegen, The Netherlands; March 8, 2018.

Lillo-Martin, Diane (2018). L2 Sign Language Acquisition by Hearing Parents of Deaf Children: Attitudes and Experiences. Solicited presentation, Leverhulme Network on sign language as second languages project; Humboldt University; March 20, 2018.

Lillo-Martin, Diane (2018). Sign Language Acquisition: Grammatical Development. Solicited colloquium, Leiden University; April 19, 2018.

Lillo-Martin, Diane (2018). Constraints on Bimodal Code-switching and -blending. Solicited colloquium, Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS); April 23, 2018.

Lillo-Martin, Diane (2018). Sign and Spoken Language Acquisition in Bimodal Bilingual Children. Solicited colloquium, Humboldt University; April 25, 2018.

Hochgesang, Julie, Crasborn, Onno & Lillo-Martin, Diane (2018). Building the ASL Signbank: Lemmatization Principles for ASL. Poster presentation, 11th edition of the Language Resources and Evaluation Conference; 8th Workshop on the Representation and Processing of Sign Languages: Involving the Language Community; Miyazaki, Japan; May 12, 2018.

Lillo-Martin, Diane (2018). American Sign Language pronouns and their acquisition. Solicited colloquium, Institut Jean-Nicod, Paris; May 2, 2018.

Lillo-Martin, Diane (2018). American Sign Language pronouns and their acquisition. Solicited colloquium, University of Amsterdam; Amsterdam, The Netherlands, May 4, 2018.

Lillo-Martin, Diane (2018). Asymmetries in Pointing: Who, When, Where and Why. Solicited presentation, First Language Development (FLaDD) and Nijmegen Gesture Centre, Max-Plank Institute for Psycholinguistics; Nijmegen, The Netherlands; May 7, 2018.

Lillo-Martin, Diane (2018). American Sign Language pronouns and their acquisition. Solicited colloquium, Universitat Pompeu Fabra; Barcelona; May 17, 2018.

Lillo-Martin, Diane (2018). L2 Sign Language Acquisition by Hearing Parents of Deaf Children: Attitudes and Experiences. Solicited outreach presentation, Universitat Pompeu Fabra; Barcelona; May 18, 2018.

Chen Pichler, Deborah & Lillo-Martin, Diane (2018). Hearing parents and deaf children learning a sign language together. 4th International Congress on Family-Centered Early Intervention for Children who are Deaf or Hard-of-Hearing; Bad Ischl, Austria; June 15, 2018.

Goodwin, Corina, Prunier, Lee & Lillo-Martin, Diane (2018). Language Development in Bilingual Deaf Children with Cochlear Implants. Poster presentation, Symposium on Research in Child Language Disorders; University of Wisconsin-Madison; June 9, 2018.

Lillo-Martin, Diane & Chen Pichler, Deborah (2018). It's not all ME, ME, ME: Revisiting the Acquisition of ASL Pronouns. Formal and Experimental Advances in Sign Language Theory (FEAST); Ca 'Foscari University, Venice; June 18, 2018.

Chen Pichler, Deborah, Gökgöz, Kadir & Lillo-Martin, Diane (2018). Points to self by Deaf, hearing and Coda children. International Conference on Sign Language Acquisition; Istanbul, Turkey; June 28, 2018.

Gökgöz, Kadir & Lillo-Martin, Diane (2018). Phonetic/phonological issues in the alignment of speech-sign syllables in a bimodal bilingual child. International Conference on Sign Language Acquisition; Istanbul, Turkey; June 28, 2018.

Goodwin, Corina & Lillo-Martin, Diane (2018). Aspects of Sign Input to Deaf children of Deaf parents. International Conference on Sign Language Acquisition; Istanbul, Turkey; June 27, 2018.

Lillo-Martin, Diane, Chen Pichler, Deborah, Kozak, L. Viola & Quadros, R. M. de (2018). Relations between American Sign Language skills and phonological awareness in ASL and English in bimodal bilingual children. International Conference on Sign Language Acquisition; Istanbul, Turkey; June 27, 2018.

Lillo-Martin, Diane (2018). Grammatical development in ASL and English by native signers. Solicited colloquium, DCAL. London, UK; September 2018.

Lillo-Martin, Diane (2018). Bimodal Bilingualism. Invited masterclass, LAGB summerschool. Sheffield, UK; September 2018.

Lillo-Martin, Diane (2018). Sign Language Acquisition by Deaf and Hearing Children: Four Reasons Linguists Should Care. Invited Plenary, Linguistics Association of Great Britain. Sheffield, UK; September 2018.

Goodwin, Corina, Prunier, Lee & Lillo-Martin, Diane (2018). Parental sign input to Deaf children of Deaf parents: Vocabulary and syntax. Poster presentation, Boston University Conference on Language Development (BUCLD). Boston, MA; November 2018.

Lillo-Martin, Diane & Chen Pichler, Deborah (2018). Development of pointing signs in ASL and implications for their analysis. Poster presentation, Boston University Conference on Language Development (BUCLD). Boston, MA; November 2018.

Goodwin, Corina, Prunier, Lee & Lillo-Martin, Diane (2018). Measures of Spontaneous Speech in Bimodal Bilingual Children with Normal Hearing and Cochlear Implants. Poster presentation; American Speech and Hearing Association (ASHA). Boston, MA; November 2018

Lillo-Martin, Diane (2018). Bimodal Bilingualism in the Context of Cochlear Implants: Knowns and Unknowns. Invited presentation, Sign Language Acquisition and Assessment Conference (SLAAC). Haifa, Israel; November 2018.

Lillo-Martin, Diane (2019). Tap your Head and Rub your Tummy: How Complex can Simultaneous Production of Two Languages Get? Invited Plenary, Linguistic Society of America Annual Meeting. New York, NY; January 2019. https://www.youtube.com/watch?v=8U9olUwPn7E

Runesha, Birali, Tharsen, Jeffrey, Brentari, Diane, Goldin-Meadow, Susan & Lillo-Martin, Diane (2019). SAGA: Sign and Gesture Archive. Technology Showcase, 6th International Conference on Language Documentation and Conservation (ICLDC). Honolulu, HI; March 2019.

Lillo-Martin, Diane (2019). Acquisition of Signed and Spoken Languages. Invited Mini-course (8 hours), Universidade de São Paulo, Brazil; May 2019.

Lillo-Martin, Diane (2019). Tap your Head and Rub your Tummy: How Complex can Simultaneous Production of Two Languages Get? Invited talk, Universidade Federal de Santa Catarina, Florianópolis, Brazil; May 2019.

Lillo-Martin, Diane (2019). Implications of Early and Late Language. Invited talk, Universidade Federal de Santa Catarina, Florianópolis, Brazil; June 2019.

Lillo-Martin, Diane (2019). Raised signing: Heritage language effects. Invited presentation, Eleventh Heritage Language Research Institute; Albuqueruqe, NM; June 2019.

Chen Pichler, Deborah, Gagne, Deanna & Lillo-Martin, Diane (2019). Parents partnering with language researchers. American Society for Deaf Children Conference; Newark, Delaware; June 2019.

Lillo-Martin, Diane, Rathmann, Christian & Mesch, Johanna (2019). Sign Language Linguistics Society: Sign Language Research and Sign Language Rights for All. XVIII World Congress of the World Federation of the Deaf; Paris, France; July 2019.

Lillo-Martin, Diane, Hochgesang, Julie & Chen Picher, Deborah (2019). SOS: Doing Sensitive Open Science. Invited presentation, Workshop on Doing Reproducible and Rigorous Science with Deaf Children, Deaf Communities, and Sign Languages: Challenges and Opportunities; Berlin, Germany; September 2019.

Hochgesang, Julie, Catt, Donovan, Chen Pichler, Deborah, Goodwin, Corina, Kennedy, Carmelina, Prunier, Lee, Simons, Doreen & Lillo-Martin, Diane (2019). Sign Language Acquisition, Annotation, Archiving and Sharing: The SLAAASh Project Status Report. Poster presentation, Theoretical Issues in Sign Language Research (TISLR) 13; Hamburg, Germany; September 2019.

Lillo-Martin, Diane & Chen Pichler, Deborah (2019). ASL Pronoun Acquisition: Implications for Pronominal Theory. Poster presentation, Theoretical Issues in Sign Language Research (TISLR) 13; Hamburg, Germany; September 2019.

Lillo-Martin, Diane (2019). Implications of early and late language. Invited presentation, Conference for SLPs who use ASL; Trenton, NJ; November 2019.

Chen Pichler, Deborah & Lillo-Martin, Diane (2019). Motivation for L2 ASL learning by hearing parents with deaf children. Poster presentation, Boston University Conference on Language Development (BUCLD); November 2019.

Goodwin, Corina & Lillo-Martin, Diane (2020). Cross-linguistic influence in the morphological development of preschool-aged ASL-English bilinguals. Linguistic Society of America Annual Meeting; New Orleans, LA; January 2020.

Lillo-Martin, Diane, Quadros, Ronice, Bobaljik, Jonathan David, Gagne, Deanna, Kwok, Lily, Laszakovits, Sabine, Mafra, Marilyn & Wurmbrand, Susanne (2020). Constraints on code-blending: Evidence from acceptability judgments. Linguistic Society of America Annual Meeting; New Orleans, LA; January 2020.

Lillo-Martin, Diane (2020). Heritage language characteristics of bimodal bilinguals. Plenary presentation; Annual Conference of the German Linguistics Association (DGfS); Hamburg, Germany; March 2020. (Invited for the Workshop on Linguistic diversity and linguistic modalities: New perspectives on bimodal (sign language/oral language) bilingualism)
https://lecture2go.uni-hamburg.de/l2go/-/get/v/36745

Chen Pichler, Deborah, Gale, Elaine & Lillo-Martin, Diane (2020). How to support ASL as an L1 for children and L2 for parents: An interactive discussion. 19th Annual Early Hearing Detection and Intervention Meeting; Kansas City, MO; March 2020.

Lillo-Martin, Diane (2020). Sign language acquisition and linguistic theory. Invited presentation; ABRALIN ao Vivo; online; May 2020.
https://www.youtube.com/watch?v=QbQb3pD6Ie0&feature=youtu.be&fbclid=IwAR0NKkNmtGDLIGnug-4Z5g1kDufmXikcIEqlCsQ6BQ8TD4vmwNLG8qA7gq4

Chen Pichler, Deborah, Gale, Elaine & Lillo-Martin, Diane (2021). Stuck at beginner level: Hearing parents' challenges in learning ASL word order. Poster presentation; 20th Annual Early Hearing Detection and Intervention Meeting; All online; March 2021.

Gale, Elaine, Chen Pichler, Deborah & Lillo-Martin, Diane (2021). Bimodal Bilingualism for an early start to equitable education for deaf children. 20th Annual Early Hearing Detection and Intervention Meeting; All online; March 2021.

**********The following presentations originally scheduled after March 2020 were postponed or cancelled due to the COVID-19 pandemic.******

Chen Pichler, Deborah, Gale, Elaine & Lillo-Martin, Diane. Sign language for deaf and hard of hearing children: Pervasive biases that are often overlooked. Accepted for the 5th International Congress on Family-Centered Early Intervention for Children who are Deaf or Hard-of-Hearing (FCEI); Bad Ischl, Austria; May 2020 postponed to June 2022.

Lillo-Martin, Diane, Chen Pichler, Deborah & Gale, Elaine. Understanding diverse contexts for bimodal bilingual development: L1 vs. L2 learning. Accepted for the 5th International Congress on Family-Centered Early Intervention for Children who are Deaf or Hard-of-Hearing (FCEI); Bad Ischl, Austria; May 2020 postponed to June 2022.

Lillo-Martin, Diane, Goodwin, Corina & Prunier, Lee. Measuring grammatical development in American Sign Language: ASL-IPSyn vs. MLU. Accepted for the 15th Congress of the International Association for the Study of Child Language (IASCL); Philadelphia, PA; July 2020 postponed to July 2021.

Lillo-Martin, Diane & Hochgesang, Julie. Using ASL-IPSyn to document sign language acquisition in the SLAAASh project. Accepted poster presentation for SIGN10; Nijmegen, Netherlands; August 2020 postponed to August 2021.

Lillo-Martin, Diane & Chen Pichler, Deborah. ASL Pronoun Acquisition: Implications for Pronominal Theory. Accepted for Generative Approaches to Language Acquisition – North America (GALANA); Reykjavik, Iceland; August 2020 postponed to August 2021.

Lillo-Martin, Diane. TBA. Invited Plenary for the 3rd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP); March 2021 postponed to November 2021.

Invited Colloquia/Presentations not listed above

Northeastern University; May 1985
McGill University; November 1985
University of California, San Diego; January 1986
University of Iowa; January 1986
University of California, Irvine; March 1986
University of Connecticut; October 1986
Northeastern University; February 1987
University of Mass., Amherst; March 1987
National Technical Institute for the Deaf; March 1988
Princeton University; March 1989
Massachusetts Institute of Technology; April 1989
University of Maryland; April 1989
Haskins Laboratories; May 1989
Boston University; February 1990
University of Mass., Amherst; November 1991
Brandeis University; February 1992
University of Maryland; March 1992
University of Chicago; May 1992
CUNY Graduate Center; September 1992
Harvard University; April 1994
Cornell University; September 1995
Salk Institute; January 1996
University of Maryland; April 1996
Five College Cognitive Science Community; University of Mass.; December 1997
CUNY Graduate Center; April 1998
Pontifícia Universidade Católica do Rio Grande do Sul; April 1999
University of Delaware; April 2000
Nanzan University; September 2000

Pontifícia Universidade Católica do Rio Grande do Sul; November 2001
Universidade Estadual de Campinas; November 2001 (two talks)
Purdue University; March 2002
Max Planck Institute for Psycholinguistics, Nijmegen; March 2002
University of North Dakota; July 2002
University of California, San Diego; October 2002
University of Connecticut, Dept. of Communication; November 2003
Universidade Federal de Santa Catarina; August 2004
Nanzan University; March 2005
Haskins Laboratories; May 2005
Yale University; September 2005
Gallaudet University; October 2005
CUNY Graduate Center; November 2006
Universidade Federal de Santa Catarina; November 2007
Universidade de São Paulo; November 2008
Chinese University of Hong Kong; December 2008
Gallaudet University; April 2010
University of Maryland; April 2010
Nanzan University; Sept.-Oct. 2011 (two talks)
Universidade Federal de Santa Catarina; May 2012
University of Iceland; April 2013 (two talks)
Smith College; November 2013
Central Connecticut State University; December 2013
State Institute for the Deaf, Rome (ISSR); January 2014
VL2 (eMeeting); January 2014
University of Illinois at Chicago; February 2014
Yale University (guest lecture); March 2014
Massachusetts Institute of Technology (guest lecture); May 2014
Max-Plank Institute; June 2014
Massachusetts Institute of Technology (guest lecture); April 2015
Universidade Federal de Santa Catarina (guest lecture); June 2015
University of Pennsylvania; Jan. 2016
University of Connecticut Humanities Institute (Fellow's Talk); March 2016
Keio University; Tokyo, Japan; Aug. 2016
Universidade Federal de Alagoas (UFAL); Maceió, Brazil; April 2017
Gallaudet University; Washington, DC; October 2018
University of Hawaii; Honolulu; February 2019

Presentations to Psychology/Linguistics Group at the University of Connecticut:
April 1987; May 1988; February 1990; April 1991; November 1991; February 1992; October 1994; May 1995; March 1996; September 1996; November 1997; November 1998; November 1999; April 2002; September 2003; February 2005; October 2006; February 2008; October 2012; March 2014; March 2015; May 2017; May 2019.